

RFCUNY WEDNESDAY BROWN BAG RESEARCH WEBINARS ACADEMIC YEAR 2023/2024

September 13 , 2023 (12 Noon – 1PM)

GrantForward Training for CUNY Faculty

GrantForward is a service that is available to all CUNY faculty and students, and it provides users with access to a rich collection of funding information, including but not limited to aggregation of opportunities like research grants, fellowships, awards, internships etc., from multiple types of sponsors such as Federal, State, Foundation, University, Private Firms, International entities, etc. This webinar will cover the basics of using GrantForward as a researcher. General areas to be discussed include-- how to create accounts, search for grants, view grant and sponsor pages, use filters, manipulate results, create profiles, and grant recommendations.

Presenters: John Tsapogas, Director, RFCUNY APPS and GrantForward President, Kevin Chang

Target Audience: All CUNY Faculty

Registration and Zoom Link: <https://forms.gle/bZZak8Qk6XWGW93Z6>

September 27, 2023 (12 Noon – 1PM)

Pivot-RP Training for CUNY Faculty

Overview of Session: Pivot-RP is an online tool that helps end users connect with global and local research opportunities. Learn how researchers can leverage the site to discover new funding opportunities. This webinar is suitable for those seeking a Pivot-RP refresher and/or new faculty interested in learning about Pivot-RP. Access and functionality in primary areas of Pivot-RP will be reviewed.

Target Audience: All CUNY Faculty

Presenters: John Tsapogas, Director, RFCUNY APPS and Pivot-RP Customer Education Trainer, Mary Kay McDonald

WebEx Registration: <https://clarivatesupport.webex.com/weblink/register/rd28b97bd1beee0b60152b542a24b3ac1>

October 4, 2023 (12 Noon – 1PM)

GrantForward Training for CUNY Grants Officers and their Designated Administrators

As CUNY Grants Officers and GrantForward Designated Administrators on your campus, not only do you have access to basic features, but also to specific administrative functions and privileges as well. Learn how to utilize these additional features to leverage the funding opportunities on your individual campuses. This webinar will focus on those features available to you under the Administrator Console tab: such as managing users, generating usage reports, and disseminating funding opportunities via newsletters/curated searches/curated grant lists, and recommendations on how to promote GrantForward on your campus, etc.

Targeted Audience: CUNY Grants Officers and their Designated Administrators

Presenters: John Tsapogas, Director, RFCUNY APPS and GrantForward President, Kevin Chang

Registration and Zoom Link: <https://forms.gle/8kkSkzy2ZTrJdf2u6>

October 18, 2023 (12 Noon – 1PM)

Pivot-RP Training for CUNY Grants Officers and their Designated Administrators

Overview of Session: Pivot-RP is an online tool that helps users connect with global and local research opportunities. As Administrators on your campus, not only do you have access to basic features, but also to specific administrative functions and privileges as well. Learn how to utilize these additional features to leverage the funding opportunities on your individual campuses.

Target Audience: CUNY Grants Officers and their Designated Administrators

Presenters: John Tsapogas, Director, RFCUNY APPS and Pivot-RP Customer Education Trainer Mary Kay McDonald

WebEx Registration: <https://clarivatesupport.webex.com/weblink/register/r8e35bf457db117103d0ee7f7c38726f0>

October 25, 2023 (12 Noon – 1PM)

National Science Foundation S-STEM Program

Overview of Webinar: The main goal of the NSF S-STEM program is to enable low-income students with academic ability, talent or potential to pursue successful careers in promising STEM fields. The S-STEM program seeks to increase the number of academically promising low-income students who graduate with a S-STEM eligible degree and contribute to the American innovation economy with their STEM knowledge. Recognizing that financial aid alone cannot increase retention and graduation in STEM, the program provides awards to institutions of higher education not only to fund scholarships, but also to adapt, implement, and study evidence-based curricular activities that have been shown to be effective supporting recruitment, retention, transfer, student success, academic/career pathways, and STEM graduation.

Targeted Audience: All CUNY STEM (including the social sciences) faculty

Presenters: John Tsapogas, Director, RFCUNY APPS and Thitima Srivatanakul, Professor of Mathematics and Computer Science, York College

Registration URL: <https://attendee.gotowebinar.com/register/5026524492167480671>

Webinar ID: 359-729-459

November 8, 2023 (12 Noon – 1PM)

Writing Competitive Grant Applications Focusing on Project Summaries and Project Descriptions

Overview of Webinar: Project descriptions and summaries are important sections in grant proposals that need to be carefully presented with a focus on the needs of the Principal Investigator project and the sponsor program goals. While preparing the document, emphasis should be given to the quality of information and how the information is organized, structured, and presented. These documents are often written by faculty in a fast-paced manner to meet sponsor deadline requirements. This webinar will provide faculty with guidance and training on how to present the important sections of these documents to make them competitive. The webinar will include the following topics: Effective proposal titles; Setting a realistic scope for the project; Outlining the scientific problems/challenges that the project will solve; Describing the hypotheses of the research; Setting project goals, objectives, and outcomes; Identifying project benefits to your field of study, your institution, your students, and society, Employing and presenting the right methods; Employing the right team (researchers, faculty, students). Designing an effective management plan (advisory committees); Establishing stages, timelines, deadlines, and milestones.

Targeted Audience: All CUNY Faculty

Presenter: John Tsapogas, Director, RFCUNY APPS

Registration URL: <https://attendee.gotowebinar.com/register/6391458226888959061>

Webinar ID: 362-461-211

November 29 , 2023 (12 Noon – 1PM)

How to Develop an Evaluation Plan for your Grant Application

Overview of Webinar: Not all grant proposals require an evaluation plan; however, in recent years most program announcements and funding opportunities stipulate an evaluation strategy or plan with specific milestones. If an evaluation plan is required, it will be listed in the program announcement. Most often, larger, more involved grant proposals always will require an evaluation plan. An outcomes evaluation is an integral part of a grant proposal that provides information to investigators and sponsors on how to improve a project during its development and implementation. A final summative evaluation provides a post-project analysis on the extent to which the project met its goals after it has been completed. This webinar will cover the following topics: What is a project evaluation? Why is it needed? Should you include an evaluation plan in your proposal if it is not required? What kinds of evaluations exist and how do you choose the right evaluator for your project? Should you always employ an outside independent evaluator in your project? Should you always include a logic model? How can a logic model be helpful in the implementation of an evaluation plan?

Targeted Audience: All CUNY Faculty

Presenter: John Tsapogas, Director, RFCUNY APPS

Registration URL: <https://attendee.gotowebinar.com/register/8669217510106078557>

Webinar ID: 456-078-891

December 6, 2023 (12 Noon – 1PM)

The Spencer Foundation

Overview of Webinar: The Spencer Foundation works to investigate ways in which education can be improved around the world. There is a great dedication to research, as it is necessary for the improvement of education. The Spencer Foundation supports research programs in high-quality investigations of education. By awarding research grants, and fellowships the foundation strengthens the connections in education research, policy and practice through communications and networking. The foundation awards a series of prestigious fellowships to early career education researchers, typically pre-tenured professors at research institutions. Each fellowship is for a total of \$55,000 and is for one or two years depending on the preference of the recipient. The fellowship relieves the researcher from a year's worth of teaching responsibilities to pursue an innovative and important education research project. The foundation also awards a series of prestigious fellowships to doctoral students completing dissertation research in any area of education research. Each fellowship is for \$25,000 and supports individuals in the final year of their doctoral training.

Targeted Audience: All CUNY Faculty and Doctoral students engaged in research and training on educational research and research on quality learning; racial and justice equity; human work and learning; state and federal policy

Presenters: John Tsapogas, Director, RFCUNY APPS and Xia Li, Associate Professor, Early Childhood Education, Brooklyn College

Registration URL: <https://attendee.gotowebinar.com/register/3335420633067124315>

Webinar ID: 182-830-531

January 10, 2024 (12 Noon – 1:30 PM)

U.S. Department of Education – The Fund for the Improvement of Postsecondary Education (FIPSE)

Overview of Webinar: FIPSE is a unit of the Higher Education Programs within the Office of Postsecondary Education, FIPSE's mandate is to "improve postsecondary educational opportunities" across a broad range of concerns. Through its various grant competitions, FIPSE seeks to support the implementation of innovative educational reform ideas, to evaluate how well they work, and to share the findings with the larger education community. The following FIPSE programs will be highlighted in this webinar:

Augustus F. Hawkins Center of Educational Excellence Program: Competitive grant program to support all aspects of the teacher preparation pipeline at Minority Serving Institutions (MSIs), to help increase the number of well-prepared teachers of color resulting in a more diverse teacher workforce to teach in our Nation's elementary and secondary schools. This program focuses on various aspects of the teacher preparation pipeline, including the recruitment, preparation, support, and placement of teachers of color in underserved communities.

Center of Excellence in Spatial Computing Program is a grant program designed to help increase the number of highly qualified Americans available for hire within the high-tech labor pool.

Pilot Program for Cybersecurity Education Technological Upgrades for Community Colleges: supports technology upgrades for community colleges for the purpose of supporting cybersecurity programs.

Targeted Audience: All CUNY Faculty engaged in postsecondary education training and research

Presenter: John Tsapogas, Director, RFCUNY APPS

Registration URL: <https://attendee.gotowebinar.com/register/5060206931373430615>

Webinar ID: 788-710-611

Repeat Webinar

January 17, 2024 (12 Noon – 1PM)

How to Develop an Evaluation Plan for your Grant Application

Overview of Webinar: Not all grant proposals require an evaluation plan; however, in recent years most program announcements and funding opportunities stipulate an evaluation strategy or plan with specific milestones. If an evaluation plan is required, it will be listed in the program announcement. Most often, larger, more involved grant proposals always will require an evaluation plan. An outcomes evaluation is an integral part of a grant proposal that provides information to investigators and sponsors on how to improve a project during its development and implementation. A final summative evaluation provides a post-project analysis on the extent to which the project met its goals after it has been completed. This webinar will cover the following topics: What is a project evaluation? Why is it needed? Should you include an evaluation plan in your proposal if it is not required? What kinds of evaluations exist and

how do you choose the right evaluator for your project? Should you always employ an outside independent evaluator in your project? Should you always include a logic model? How can a logic model be helpful in the implementation of an evaluation plan?

Targeted Audience: All CUNY Faculty

Presenter: John Tsapogas, Director, RFCUNY APPS

Registration URL: <https://attendee.gotowebinar.com/register/2663871918536851546>

Webinar ID: 908-727-899

January 24, 2024 (12 Noon – 1PM)

U.S. Department of Health and Human Services (HHS)-Center for Medicare and Medicaid Services (CMS) Minority Research Grant Program (MRGP)

Overview of Webinar: MRGP provides funding opportunities to support health equity research conducted Minority Serving Institutions. The purpose of the MRGP is to support researchers at minority serving institutions that are exploring how HHS can better meet the health care needs of CMS beneficiaries. The MRGP supports research on the discovery and characterization of health processes, practices, behaviors, and burdens or issues related to CMS programs, policies, and operations, which influence health equity. Research may comprehensively address the social determinants of health that drive or influence the barriers and opportunities of populations supported by CMS benefits, services, and coverage. Research should focus on understanding how inequities in communities impact health and may also employ participatory methods that foster equitable engagement of affected communities in research, such as the convening of community members/groups, community-based organizations, advisory groups, and service providers. MRGP goals are to 1) Develop capacity at minority serving institutions to research health disparities and social determinants of health; 2) Understand the root cause of issues – processes, practices, behaviors, and burdens – that lead to health disparities and identify replicable interventions; and 3) Strengthen CMS programs by disseminating best practices uncovered through funded research.

Targeted Audience: CUNY Social Sciences and Health Equity Research faculty

Presenters: John Tsapogas, Director, RFCUNY APPS and Joshua Brumberg, Interim President, The Graduate Center, CUNY

Registration URL: <https://attendee.gotowebinar.com/register/3446045796472859998>

Webinar ID: 508-352-179

February 14, 2024 (12 Noon – 1PM)

National Endowment for the Humanities Grants Programs

Overview of Webinar: The National Endowment for the Humanities (NEH) is an independent federal agency created in 1965. It is one of the largest funders of humanities programs in the United States. The Endowment accomplishes this mission by awarding grants for top-rated proposals examined by panels of independent, external reviewers. NEH grants typically go to cultural institutions, such as museums, archives, libraries, colleges, universities, public television, and radio stations, and to individual scholars. The grants cover the following areas: strengthen teaching and learning in schools and colleges; facilitate research and original scholarship; provide opportunities for lifelong learning; preserve and provide access to cultural and educational resources; strengthen the institutional base of the humanities. The following grant programs will be highlighted in the webinar: Cultural and Community Resilience; Climate Smart Humanities Organizations; Dangers and Opportunities of Technology: Perspectives from the Humanities; and Spotlight on Humanities in Higher Education.

Targeted Audience: All CUNY Humanities Faculty

Presenters: John Tsapogas, Director, RFCUNY APPS Office and Thomas Cleary, Assistant Professor Archivist/Librarian, LaGuardia Community College

Registration URL: <https://attendee.gotowebinar.com/register/1460567490260362078>

Webinar ID: 356-918-963

February 28, 2024 (12 Noon – 1PM)

NSF Research Experiences for Undergraduates

Overview of Webinar: The Research Experiences for Undergraduates (REU) program supports active research participation by undergraduate students in any of the areas of research funded by the National Science Foundation. REU projects involve students in meaningful ways in ongoing research programs or in research projects specifically designed for the REU program. This solicitation features two mechanisms for support of student research: (1) The *REU Sites* program is based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department or may offer interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. (2) The *REU Supplements* program may be included as a component of proposals for new or renewal NSF grants or cooperative agreements or may be requested for ongoing NSF-funded research projects. Undergraduate student participants in either REU Sites or REU Supplements must be U.S. citizens, U.S. nationals, or permanent residents of the United States. Students do not apply to NSF to participate in REU activities. Students apply directly to REU Sites or to NSF-funded investigators who receive REU Supplements.

Targeted Audience: All CUNY STEM (including social science) Faculty

Presenter: John Tsapogas, Director, RFCUNY APPS

Registration URL: <https://attendee.gotowebinar.com/register/6825954435877092950>

Webinar ID: 296-052-851

March 13, 2024 (12 Noon – 1:30 PM)

NSF ADVANCE Program

Overview of Webinar: The goal of the National Science Foundation's (NSF) ADVANCE program is to increase the representation and advancement of women in academic science and engineering careers, thereby contributing to the development of a more diverse science and engineering workforce. ADVANCE encourages institutions of higher education and the broader science, technology, engineering, and mathematics (STEM) community, including professional societies and other STEM-related not-for-profit organizations, to address various aspects of STEM academic culture and institutional structure that may differentially affect women faculty and academic administrators. As such, ADVANCE is an integral part of the NSF's multifaceted strategy to broaden participation in the STEM workforce and supports the critical role of the Foundation in advancing the status of women in academic science and engineering. Since 2001, the NSF has invested over \$270M to support ADVANCE projects at more than one-hundred institutions of higher education and STEM-related not-for-profit organizations in forty-one states, the District of Columbia, and Puerto Rico. This webinar will provide guidance to CUNY faculty on applying to this program.

Targeted Audience: All CUNY faculty who have an interest in advancing the representation of women in science and engineering

Presenters: John Tsapogas, Director, RFCUNY APPS, and Christine Li, Professor of Biology at CUNY, CCNY

Registration URL: <https://attendee.gotowebinar.com/register/8080447725146329691>

Webinar ID: 507-698-627

March 27, 2024 (12 Noon – 1:00 PM)

How to Develop Budgets and Budget Narratives for Federal Grants

Overview of Webinar: Two important components of a federal award application are the budget and the budget narrative. This webinar provides step-by-step instructions on how to develop a federal award budget. Some federal agencies or subagencies provide guidelines on how to prepare an application budget. The budget details the total cost for each budget category, while the budget narrative requires a breakdown and a justification for every item in the budget. The first step in creating a budget is determining what template to use. If there is a required template to use for the budget and budget narrative, the Notice of Funding Opportunity (NOFO) or solicitation will usually provide it in the details of the NOFO. If a federal awarding agency does not require a specific template a suggested template will be provided during the webinar that faculty can use to prepare and submit budgets. A well-prepared budget should be reasonable and demonstrate that the requested funding will be used wisely. The budget should be as concrete and specific as possible in its estimates. Make every effort to be realistic and to estimate costs as accurately as possible based on the activities and scope of the project. This webinar will show you how to: Create a budget; Discuss the difference between direct vs. indirect costs; Calculate indirect rates & costs; Elucidate allowable and unallowable costs; Calculate the fringe rate; and Create a budget narrative.

Targeted Audience: All CUNY Faculty

Presenters: John Tsapogas, Director, RFCUNY APPS and Poline Papoulis, Director, Office of Research and Sponsored Programs, Queens College

Registration URL: <https://attendee.gotowebinar.com/register/3783156066276402006>

April 24, 2024 (12 Noon – 1PM)

Research and Training Grant Opportunities for Community College Faculty

Overview of Webinar: Community colleges continue to play a vital role in our nation’s higher education framework. For more than a century, community colleges, which at one time were called “junior colleges,” have served the following essential missions with remarkable success. Community colleges offer training for specific skills and jobs. Most often these technical and vocational programs are 2 years or less in length and typically result in the awarding of a certificate, a credential that attests to the satisfactory completion of the program. Not only is vocational education an important opportunity for individuals, but it also constitutes a major form of economic development and community revitalization. Community colleges are often overlooked by major Federal funding agencies when they distribute their research and training funding. However Federal agencies are an important source of funding for community colleges. In this webinar we will discuss opportunities that are available to CUNY Community Colleges in four Federal agencies: The National Science Foundation; the National Endowment for the Humanities; the National Aeronautics and Space Administration (NASA); and the U.S. Department of Labor. We will also provide a list of sponsors that community college faculty can explore in the industrial and nonprofit sectors.

Targeted Audience: All CUNY Community College Faculty

Presenters: John Tsapogas, Director, RFCUNY APPS and Judith Eisenberg, Dean for Sponsored Research and Grants, BMCC

Registration URL: <https://attendee.gotowebinar.com/register/7256229619710007382>

Webinar ID: 462-596-091

May 8, 2024 (12 Noon – 1PM)

NSF Office of International Science and Engineering (OISE) Grant Programs

Overview of Webinar: OISE promotes an integrated, Foundation-wide international engagement strategy and manages internationally focused programs that are innovative and catalytic. OISE focuses on international activities to promote innovation among the U.S. research community through access to international knowledge, infrastructure, and capabilities. OISE’s focuses on three activities: (1) promoting the development of a globally competent U.S. workforce, (2) facilitating and supporting international partnerships and networks to leverage NSF and foreign resources, and (3) providing opportunities for U.S. leadership to shape the global science and engineering agenda. The webinar will focus on three OISE programs: Accelerating Research through International Network-to-Network Collaborations (AccelNet); Global Centers (GC); and Crosscutting; International Research Experiences for Students (IRES).

Targeted Audience: All CUNY Faculty interested in engaging in international research and education in STEM (including the social sciences)

Presenters: John Tsapogas, Director, RFCUNY APPS and Seta Bogosyan, Principal Investigator of CCNY MSF International Research Experiences for Students (IRES) grant

Registration URL: <https://attendee.gotowebinar.com/register/1507842092208838485>

Webinar ID: 206-650-115

May 15, 2024 (12 Noon – 1:30 pm)

Federal Grant Programs for Hispanic-Serving Institutions (HSIs)

Overview of Webinar: Most CUNY colleges are designated as Hispanic Serving Institutions (HSIs). HSIs play a vital role in our nation’s higher education framework. For more than a century, the diversity of Hispanic and Latino students makes our classrooms across the country rich learning and research environments. For many Hispanic and Latino students, HSIs provide critical pathways to opportunity, and hundreds of HSIs across our Nation are advancing inter-generational mobility, success, and opportunity. For these reasons, it is important to ensure that in higher education HSIs receive an increasing level of research and education support. In recent years, Federal funding agencies have developed grant programs that target HSIs in their programs. In this webinar we will cover details on HSIs programs within the National Institutes of Health, the National Science Foundation, the National Endowment for the Humanities, and the U.S.

Department of Education. The focus of the webinar is to provide broad coverage on the types of grants that have targeted HSIs as eligible institutions for research and education support, to share the experience of a faculty member who was recently successful in winning one of these HSI grants, and to share with CUNY faculty strategies for successfully applying for these grants.

Targeted Audience: All CUNY Faculty

Presenters: John Tsapogas, Director, RFCUNY-APPS and Lissette Delgado-Cruzata, Associate Professor of Molecular Biology in the Department of Sciences, John Jay College of Criminal Justice

Registration URL: <https://attendee.gotowebinar.com/register/6931245873398262368>

Webinar ID: 714-428-347