

<b>Job Title</b>	Forensic Peer Navigator Training Coordinator
<b>PVN ID</b>	JJ-1804-002470
<b>Category</b>	Instruction and Social Service
<b>Location</b>	JOHN JAY COLLEGE OF CRIMINAL JUSTICE
<b>Department</b>	Prisoner Reentry Institute
<b>Status</b>	Full Time
<b>Salary</b>	Depends on qualifications
<b>Hour(s) a Week</b>	35
<b>Closing Date</b>	Aug 21, 2018 (Or Until Filled)

## General Description

The Prisoner Reentry Institute (PRI) at John Jay College of Criminal Justice is seeking an experienced trainer and mentor to coordinate the development of a forensic peer navigator certificate training program supported by the Mayor's Office of Criminal Justice (MOCJ) through the Jails to Jobs initiative.

### About the Prisoner Reentry Institute

The Prisoner Reentry Institute (PRI) is one of twelve institutes that collectively comprise the Research Consortium of the John Jay College of Criminal Justice. PRI's diversified portfolio reflects an overall focus on understanding what it takes for people to live successfully in their communities after contact with the criminal justice system, and on increasing the effectiveness of the professionals and systems that work with them. Central to PRI's work is a commitment to creating access to higher education for people who have been involved in the criminal justice system. This goal is pursued through PRI's Educational Initiatives, which currently provide college access programs in six state prisons and Rikers Island, and community-based services to increase the number of incarcerated and formerly incarcerated people who go to college and succeed there. The Educational Initiatives are complemented by PRI's Fellowship Initiatives, which provide opportunities for students to combine their academic learning with field placements and professional development opportunities. PRI is the administrator of the NYC Justice Corps, which seeks to build beneficial relationships between communities and young people who are returning to the community after criminal justice involvement. We also undertake policy initiatives, focusing especially on housing options available to people after incarceration. To learn more about our work, please visit [www.johnjaypri.org](http://www.johnjaypri.org).

### About the Peer Navigator Training Program

There is a growing ecosystem of training and job opportunities for individuals with lived experience in the criminal justice system in various peer mentor, community navigator, and other credible messenger roles. PRI's goal is to complement and supplement existing training, and to help people working in these roles to transcend barriers to professional advancement. We will share knowledge about peer training and job options to promote greater coordination and a true continuum of education and employment for people impacted by the justice system who are dedicated to making a difference in the human services workforce. Training program

goals include:

1. Prepare graduates for employment and/or promotions in human services positions that value their lived experience in the justice system.
2. Create an on-ramp to higher education for those seeking professional advancement.
3. Develop career pathways that offer graduates not only the immediate job opportunity or promotion, but also a trajectory of meaningful employment options with increasing responsibilities and salary (e.g. pathway to civil service jobs).
4. Strengthen organizational culture for hiring and promoting peers.

### **About the Training Coordinator Position**

The ideal candidate for the Training Coordinator position will have previous leadership and training experience and will bring a dynamic, collaborative approach to the creation of this new program. The position will include evening and occasional weekend work. Individuals with prior criminal justice system involvement are encouraged to apply.

## **Other Duties**

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In partnership with PRI's Director of Collaborative Learning, the Training Coordinator will be responsible for:

- Engaging employer-partners and people with lived experience in the justice system in program design
- Coordinating curriculum delivery by PRI staff, faculty partners, and consultants
- Recruiting and supporting students to meet retention, graduation, and placement targets
- Developing jobs for training graduates and providing job placement/job promotion support
- Managing data and reporting on program activities

## **Qualifications**

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### **Core Competencies/Qualifications**

- Previous experience leading and/or working in peer counseling, peer education, and mentoring programs
- Previous experience developing curriculum and delivering training for adult learners
- Previous workforce development experience a plus
- Bachelor's degree or Master of Social Work degree or equivalent experience
- Strong written and oral communication skills; comfort speaking in public forums