Careers at RFCUNY

Job Openings



FOUNDATION CUNY

Job Title Career Coach **PVN ID** VR-2206-004855 Category Instruction and Social Service Location OFFICE OF VC FOR RESEARCH Department CUNY Institute for Software Design and D Status Full Time \$62,000.00 - \$67,000.00 **Annual Salary** Hour(s) a Week 35 **Closing Date** Jun 29, 2023 (Or Until Filled)

General Description

CUNY Tech Prep (CTP) is looking for a passionate Career Coach to oversee and deliver an industry-informed professional skills curriculum. The Career Coach will successfully guide participants—who are students in Computer Science and related fields-- into jobs and paid internships in New York City's tech sector through one-on-one and group coaching. This Career Coach, with a team of three other Career Coaches, owns the professional skills training elements of CUNY Tech Prep.

During a typical week you might:

- Review resumes and provide written feedback;
- Coordinate candidate referrals to employer partners;
- Conduct a mock 1:1 behavioral interview with a student to prepare them for an upcoming interview;
- Check in with students after 1:1 meetings;
- Work with the Career Coach team to discuss student successes and challenges;
- Compose communications to Alumni on Slack, advertising CTP programming and cultivating relationships between alumni

In addition to their career coaching duties, this Career Coach will serve in the team's Alumni Engagement Manager role, where they would facilitate engagement on the Alumni Slack workspace, oversee the Alumni Mentorship Program, and help plan our Summer 2023 Hackathon for incoming fellows, among other duties.

The Career Coach reports to the Career Coach Manager of CTP but generally operates with a wide degree of autonomy.

Other Duties

Primary Responsibilities:

- Equip caseload of approximately 60 undergraduate Junior and Senior-level students with the tools, resources, and support they need to land a full-time job or paid internship in the New York City tech sector
- Conduct industry-level professional skill development using CUNY Tech Prep's module-based Career
 Curriculum
- Assess students' professional skill ability at several points throughout the 2022-2023 academic year
- Primarily deliver student service through scheduled 1-hour individual remote virtual meetings.
 - Note: CTP will be held in a hybrid fashion in the 2022-2023 school year with most classes and meetings being virtual, with CTP staff having the option to work remotely or in-person, as needed, at our Manhattan office
- Track and contribute data including but not limited to:
 - Meeting content and other significant contact with students, including time spent directly with students, type of assistance rendered, etc.
 - Number of submitted job applications, scheduled interviews, and offers per student
 - Written content for weekly, monthly, and biannual meetings/reports to TTP and CISDD on activities, task progress, successes, concerns, recommendations, and discussion points
- Schedule and deliver professional skill lectures/workshops during evening technical class sections; be available for at least 4 such presentations per semester

Additional Responsibilities

- Stay up-to-date on emerging trends across the CUNY senior college system and the NYC tech sector
- Other programmatic support duties, as assigned

Qualifications

Our ideal candidate has:

- A Bachelor's Degree with 1-2+ years experience counseling or career coaching, ideally in a university, high school, vocational school, or other workforce development setting;
- Experience coaching job seekers during the job search process and with developing skills, such as resume and cover letter writing, networking, interviewing, setting timelines, and researching roles in a given field;
- Prior experience working directly with people from diverse racial, ethnic, and socioeconomic backgrounds, such as first-generation college students;
- Willingness to learn about the programming languages and technologies desired by employers and relevant to students;
- Demonstrated organizational skills for tracking and analyzing quantitative and qualitative data, and a commitment to generate the results for program's reporting needs and insights to improve the program;
- Integrity when handling sensitive and personal student circumstances and information;
- Ability to maintain a flexible schedule to accommodate student schedules and evening programming;
- A passion for training the next generation of NYC's top computer engineers/developers;
- A can-do mentality that includes willingness to take on additional responsibilities and continually improve the program; excitement about working on a team in a startup-like environment.

Bonus Skills:

- Experience working in the NYC tech sector and knowledge of current employer demands for entry-level software engineers and developers
- Existing professional and/or personal network with strong contacts within the greater NYC tech industry
- An understanding of the concepts of institutional and structural discrimination and bias and their impact on underserved and underrepresented communities
- Experience in the CUNY system

After passing the online application stage, candidates can expect the process to involve: 1) an initial phone screen, followed by 2) an activity centered around career coaching, leading to 3) a virtual video interview, and ending with 4) a call to your references before a final decision is made.

Please write a tailored cover letter when applying for this role. In your cover letter, include contact information (email & phone number) for 2 professional references at the bottom of the page; we will notify you if we wish to contact them.

We are an equal opportunity employer.