



Job Title	Director, The Aspire Registry
PVN ID	VA-2204-004725
Category	Managerial and Professional
Location	OFFICE OF SR. UNIV DEAN FOR ACADEMIC AFFAIRS
Department	
Status	Full Time
Annual Salary	\$85,000.00 - \$90,000.00
Hour(s) a Week	35
Closing Date	Aug 16, 2022 (Or Until Filled)

General Description

MISSION

Children need to spend their most critical years with dedicated, educated, trained, and well-compensated individuals in order to thrive. The New York Early Childhood Professional Development Institute leads the work to establish and implement an early childhood workforce system to ensure funding, standards and competencies, career development resources, qualifications and credentials, professional development (training and strengths-based coaching), and program quality assurance and improvement for individuals who work with young children throughout New York. Housed at the City University of New York, the Institute is a fast-paced, dynamic public/private partnership that is committed to the early childhood workforce across New York State.

GENERAL DESCRIPTION

The Aspire Registry is New York's early childhood workforce data system and is part of New York Works for Children, the state's integrated early childhood professional development system. The Director of the Aspire Registry holds a critical role to the success of the ongoing implementation of the Registry. The Aspire Registry is a web-based information system that helps early childhood providers track their ongoing professional development, education, and experience and helps them find professional development. The Registry is also a vital resource for program leaders, professional development providers, and regulators. The Director will provide significant leadership and project management to support the achievement of the organization's and the project's overall goals. The Director supports and reports to the Senior Director of New York Works for Children to ensure effective implementation of the Registry, and maintains partnerships with contractors and funders. The Director directly supervises the Registry team, oversees Registry planning, supports the fulfillment and timely completion of contract deliverables, ensures that quality services and positive communications is provided to Registry members, and supports and manages a fast-paced, dynamic, growing team.

Other Duties

Project Leadership

- Work with the Senior Director to implement the Aspire Registry strategic plan.
- Oversee Registry processes including policies/procedures, quality assurance processes, and reporting.
- Build relationships with partner agencies both locally and nationally, to insure maximum effectiveness in the growth of The Aspire Registry.
- Work with database developer and statewide stakeholders to implement ongoing database development to ensure the registry system continue to meet the needs of the early childhood workforce
- Represent the Registry at conferences and other events in the field.

Supervision

- Lead and effectively supervise the Aspire Registry team using a strengths-based perspective
- Complete annual performance reviews with all staff
- Organize and run team meetings to ensure work plans are moving forward

Data and Reporting

- Work with stakeholders to develop data reports that inform statewide initiatives.
- Analyze data collection and processing system to make recommendations for improvement.
- Prepare reports of quantitative and qualitative data for funding reports and meet required deadlines.
- Work with Institute colleagues and outside stakeholders when Aspire data is required for research purposes.

Other Duties

- Lead staff meetings and trainings as required.
- Be an active state registry representative and participant of activities led by The National Workforce Registry Alliance
- Undertake additional special projects at the discretion of the Senior Director and the Institute's Executive and Deputy Executive Directors

Qualifications

Minimum Qualifications

- Master's degree in early childhood education, workforce development, systems development, or a related field.
- Demonstrated interest and understanding of data systems-building; experience working with software developers.
- Experience building and improving systems and processes in high stakes projects
- Flexible mindset of continuous quality improvement – always seeking how to be better and encouraging staff to do the same
- Knowledge of New York's early childhood education landscape.
- Demonstrated experience building relationships with a diverse customer base and partners at the local,

state, and national level.

- Demonstrate initiative and professional expertise and judgement to work independently and as a team leader.
- Possess strong project management and organizational skills to prioritize and delegate while attending to detail, deadlines, and competing demands.
- Knowledge of and experience providing customer service
- Excellent oral and written communication skills.
- Exceptional interpersonal skills and the ability to establish trust and rapport with different types of stakeholders
- Proficiency in Microsoft Office (Excel, Word, and PowerPoint);.
- Experience or knowledge in current research and best practices on building equitable workforce data systems.

Preferred Qualifications

- Experience working in an early childhood education setting
- Knowledge of workforce requirements in and across early childhood systems at the state and federal level, such as the Child Care Development Grant Fund, Head Start Program Performance Standards, and state initiatives focused on infants, toddlers, and preschool age care and education
- Experience in non-profit or higher education settings
- Project management experience
- Proficiency in Adobe programs and communications tools (Zendesk, Teamwork, Slack)

Physical Requirements

- This position operates in a professional office environment. This role routinely uses standard office equipment such as personal computers, laptops, tablets, smart phone, photocopiers, filing cabinets and other presentation equipment.
- While performing these duties, the employee is required to perform physical activities such as, but not limited to, lifting items (up to 20 pounds), bending, reaching, sitting for prolonged periods of time. Reasonable accommodations will be made for employees with disabilities or other needs per RFCUNY policies.
- Ability to travel to other sites as needed.

How to Apply

Provide a resume and cover letter specifying your qualifications, experience, and interest relevant to this position.

EEO Info *(standard language to be included on all job postings)*

We are committed to enhancing our diverse academic community by actively encouraging people of any race, color, religion, gender, gender identity or expressions, sexual orientation, national origin, genetic

information, disability, age, or protected veteran status to apply. We take pride in our pluralistic community and continue to seek excellence through diversity and inclusion. CUNY is an EEO/AA Employer.