

Careers at RFCUNY Job Openings

Job Title Early Childhood Transition Specialist

PVN ID VA-2002-003536

Category Managerial and Professional

Location OFFICE OF SR. UNIV DEAN FOR ACADEMIC AFFAIRS

Department Office of Academic Affairs- NY Early Ch

Status Full Time

Annual Salary \$72,000.00 - \$76,000.00

Hour(s) a Week 35

Closing Date Apr 02, 2020 (Or Until Filled)

General Description

MISSION

Children need to spend their most critical years with dedicated, educated, trained, and well-compensated individuals in order to thrive. The New York Early Childhood Professional Development Institute leads the work to establish and implement an early childhood workforce system to ensure funding, standards and competencies, career development resources, qualifications and credentials, professional development (training and strengths-based coaching), and program quality assurance and improvement for individuals who work with young children throughout New York. Housed at the City University of New York, the Institute is a fast-paced, dynamic public/private partnership that is committed to the early childhood workforce across New York State.

GENERAL DESCRIPTION

New York State has recently been awarded the Preschool Development Grant Birth to Five Renewal (NYSB5-R) 3-year grant from the US Department of Health and Human Services, Administration for Children and Families, Office of Child Care to support best practices and the alignment of state and local systems to promote positive transitions in early childhood, including transitions from early intervention to preschool special education and special education, and the transition into kindergarten.

This position will work to align all Training and Technical Assistance delivery for Early Childhood programs in NYS. The position will involve frequent written and oral communications with a wide variety of people, including executive and management staff, co-workers, program and administrative staff, representatives of businesses and organizations, and the public. This position is integral to the work of the NYS Preschool Development Grant Birth through Five (NYSB5) initiative.

This position is dependent on available grant funding. This position will be located in Rensselear (near Albany) and will report directly to the co-chairs of the New York Early Childhood Advisory Council.

DUTIES AND RESPONSIBILITIES

Cross-Systems Alignment

- Work to align and coordinate services young children receive across the state, including best practices around transition
- Work with statewide partners to maximize parental choice and knowledge about the state's and territory's mixed-delivery system of early childhood education program providers.

Project and Event Management

- Manage the B5 Kindergarten Transition Summits across the state each year by working closely with transitions liaisons at the NYS Education Department, the NYS Department of Health, and others.
- Manage the "Welcome Baby Kit" Pilot.
- Assist with the Technical Assistance Alignment work by planning meetings and leading follow-up activities under the supervision of the Head Start Collaboration Director.
- Work closely with the Early Childhood Collaboration Coordinator and other NYSB5 staff.

Data Compilation and Communications

- Identify and compile database of all early childhood TA providers in the state.
- Work with NYSB5 Manager to update CCF website after each Transition Summit and TA alignment meeting.
- Develop centralized statewide early childhood resources for transitions.
- Coordinate the development and dissemination of transition materials, including the translation of materials as needed to ensure the materials are language accessible.

Other Duties

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- Attend staff meetings and other trainings as required.
- Perform special projects and other duties as requested.

Qualifications

CORE COMPETENCIES/QUALIFICATIONS

Minimum Qualifications

- Bachelor's degree in early childhood, educational policy, or a related field of early childhood education, child developmen
- 2+ years of project management experience required.
- Proficiency with Excel and other data processing software. Collaborative skills and a team approach to accomplishing work are critical, as well as the ability to organize, prioritize tasks, meet deadlines and be

flexible.

- Knowledge of early childhood field, as evidenced by 5+ years of cumulative study or employment.
- Strong writing, oral, and interpersonal skills.
- Strong public speaking ability.
- Ability to build relationships and collaborate to accomplish work.
- Ability to organize, prioritize tasks and meet deadlines.
- Ability to work effectively with staff, partners, and external
- Ability to utilize and manipulate data.
- Ability to exercise intellectual leadership in resolving issues.
- · Ability to listen and respond to the concerns/ideas of
- Ability to use Microsoft Word, Outlook, PowerPoint, and webinar software.

Preferred Qualifications

Master's degree preferred.

Physical Requirements

- Out-of-state travel is required at least one time during the grant year.
- Some in-state travel and occasional evenings and/or weekend work will be required.
- Valid NYS driver's license is required.

How to Apply

Provide a resume and cover letter specifying your qualifications, experience, and interest relevant to this position.

EEO Info

We are committed to enhancing our diverse academic community by actively encouraging people of any race, color, religion, gender, gender identity or expression, sexual orientation, national origin, genetic information, disability, age, or protected veteran status to apply. We take pride in our pluralistic community and continue to seek excellence through diversity and inclusion. CUNY is an EEO/AA Employer.