
Job Title	Trainer - Gender, Sexuality and Family in Early Childhood Ed
PVN ID	VA-1901-002875
Category	Instruction and Social Service
Location	OFFICE OF SR. UNIV DEAN FOR ACADEMIC AFFAIRS
Department	Office of Academic Affairs
Status	Part Time
Hourly Rate	\$70.00-\$75.00
Hour(s) a Week	0.00-19.00
Closing Date	Jan 29, 2019 (Or Until Filled)

General Description

MISSION

We build innovative educational and career development programs that strengthen and advance The City University of New York's commitment to promoting equity and mobility for its students.

General Description

The New York Early Childhood Professional Development Institute, housed at the City University of New York, is a fast-paced, dynamic public/private partnership that exists to drive the excellence of services designed for young children through research, policy, and practice.

The Institute is seeking part-time dynamic early childhood trainers to deliver professional development workshops on gender, sexuality, and LGBTQ inclusive spaces to early childhood providers and families in New York City. This series is designed to spark discussion and provide educators and families with the language, frameworks, and resources they need to make their classrooms and homes supportive spaces for the development and expansive exploration of identity. Through these sessions, educators:

- Deepen their understanding of gender, sexuality, and identity development as it pertains to young children in early childhood classrooms
- Develop pedagogical and curricular strategies to proactively engage with and address young children's questions about gender, bodies, and relationships
- Feel empowered to work with families and other educators to address concerns and implement practices and policies that support positive gender identity development
- Engage family-centered curriculum to better include and support LGBTQ families in early childhood settings

For more information on the individual workshops, please visit: <http://www.earlychildhoodny.org/pdi/workshop-GSF.php>

Other Duties

- Extensive knowledge of and experience in early childhood education, adult education and identity development, particularly as it relates to gender and sexuality
- Experience designing and facilitating trainings for educators
- Experience working with diverse populations and demonstrated background working with and supporting LGBTQ families and communities.
- Strong communication skills and ability to motivate people
- Ability to multi-task with minimal supervision

Qualifications

Minimum Qualifications

- MA in Early Childhood Education, Gender and Sexuality, Women's Studies, or a relevant field of study or equivalent body of work
- Knowledge of gender, sexuality, and LGBTQ communities as demonstrated through educational or professional experience
- Minimum of 3 years of experience in early childhood education or related work
- Demonstrated ability to deliver high-quality training to adults (NYAEYC Trainer Credential preferred)
- Strong knowledge base in both child and adult development and learning
- Exceptional interpersonal skills
- Ability to collaborate effectively and to develop and sustain successful collaborative partnerships
- Excellent oral and written communication skills
- Enthusiasm to learn a professional development curriculum and actively engage in preparation for workshops and on-going coaching
- Availability to work evenings and weekends
- Ability to travel to other sites within NYC and NYS

Physical Requirements

- This position operates in a professional office environment. This role routinely uses standard office equipment such as personal computers, laptops, tablets, smart phone, photocopiers, filing cabinets and other presentation materials
- While performing these duties, the employee is required to perform physical activities such as, but not limited to, lifting items (up to 20 pounds), bending, reaching, sitting for prolonged periods of time.
- Ability to travel to other sites as needed.

To Apply

Please submit your cover letter and resume.

EEO Information

We are committed to enhancing our diverse academic community by actively encouraging people of all race, color, religion, gender, gender identities or expressions, sexual orientation, national origin, genetics, disabilities, age, or protected veteran status. We take pride in our pluralistic community and continue to seek excellence through diversity and inclusion EEO/AA Employer.