



Job Title	Counselor Advocate
PVN ID	VA-1809-002750
Category	Instruction and Social Service
Location	OFFICE OF SR. UNIV DEAN FOR ACADEMIC AFFAIRS
Department	CUNY Creative Arts Team - LTD
Status	Part Time
Hourly Rate	\$25.00-\$25.00
Hour(s) a Week	19.00
Closing Date	Nov 27, 2018 (Or Until Filled)

General Description

General Description: Creative Arts Team

The Creative Arts Team (CAT) is an educational outreach program at The City University of New York that uses the power of drama to inspire people to learn more. Each year, 15,000 young people, ages 3 to 21, participate in interactive workshops to examine social issues and curricular themes pertinent to our society (e.g.: literacy, conflict resolution, and health and wellness). CAT also provides professional development and life skills workshops to community members and educators.

Overview of Counselor Advocate Role within Literacy through Drama program:

The Literacy through Drama High School team is made up of 6 Actor-Teachers who work in 7 schools around New York City. Working in duos, the Actor-Teachers partner with English teachers to create drama-based curriculum that supports higher order literacy skills and explores issues of importance to the young people. These issues have included college readiness, gentrification, social protest, sexual consent, and racism. Focus is placed on social and emotional learning as well as practical problem solving. Counselor Advocates work one-on-one with particular young people to offer additional support wherever they may need it.

Responsibilities will include:

- Identifying participant issues and facilitate access to relevant supports, both inside and outside of school.
- Case-management:
 - Provide a holistic assessment of the participant's strengths and needs and development in an Individual Service Plan (ISP).
 - Ensure the implementation of the ISP.
 - Regularly review the ISP to assess whether goals have been met or need to be changed.
 - Follow-up to insure that the participant has received requested services.

- Counselor Advocates will have a caseload of approximately 60-70 students.
- One-on-One Meetings:
 - Counselor Advocate will meet with participants once every four weeks and more frequently if needed during the period of service.
 - Each meeting will be documented with written progress notes. Progress notes would present an assessment of the needs and strengths of the participant, an objective account of the interaction, and a plan for meeting the specific goals in the ISP.
- Managing School Relationships:
 - The Counselor Advocate will maintain regular contact with school personnel and will work with agency-identified linkage partners and other appropriate organizations and refer participants as needed.

Job Type: Part Time, 19 hours a week

Compensation: \$25/hr

Schedule: October - June 2019

4 days a week, times TBD. Must be available between the hours of 9am to 3pm in blocks of 5 hours.

Counselor Advocates will be assigned to 2-3 of the following schools:

- Urban Assembly School for Collaborative Healthcare: 999 Jamaica Avenue, Brooklyn
- Multicultural High School: 999 Jamaica Avenue, Brooklyn
- STAR Early College: 911 Flatbush Avenue, Brooklyn
- Astor Collegiate: 925 Astor Avenue, The Bronx
- Pelham Preparatory Academy: 925 Astor Avenue, The Bronx
- Bronx High School for the Visual Arts: 50 Antin Place, The Bronx
- International High School for Health Sciences: 48-2 91st Street, Queens

Counselor Advocates will also work in the CAT main office:

- Creative Arts Team office: 101 West 31st Street, Manhattan

*Ideal candidate will be DOE fingerprinted. However, DOE fingerprint costs to be covered by CUNY Creative Arts Team

The Research Foundation of the City University of New York is an Equal Opportunity/Affirmative Action/American with Disabilities Act/E-Verify Employer

Other Duties

Other duties as assigned.

Qualifications

Core Competencies:

- Knowledge and experience in providing nontraditional, experiential learning strategies; and experience working with youth
- Ability to communicate and work productively with staff and young people
- Ability to initiate, plan, organize prioritize, and implement multiple projects and assignments
- Ability to work independently and as part of a team

Qualifications:

- Bachelor's Degree from an accredited college and two years of work experience in the required fields
- Bilingual: Spanish preferred, Arabic a plus

Submit cover letter, resume and names of three references.