

Careers at RFCUNY Job Openings

Job Title Youth Leadership Institute Facilitator

PVN ID VA-1510-000772

Category Instruction and Social Service

Location OFFICE OF SR. UNIV DEAN FOR ACADEMIC AFFAIRS

Department Collaborative Programs

Status Part Time

Hourly Rate \$30.00-\$35.00

Hour(s) a Week 4.00-5.00

Closing Date Dec 01, 2015 (Or Until Filled)

General Description

The City University of New York, Collaborative Programs is seeking a part-time facilitator for its Youth Leadership Institute, a project of the CUNY Black Male Initiative. The CUNY Black Male Initiative (CUNY BMI) is a university-wide program dedicated to increasing the enrollment, retention, and graduation rates of populations that are underrepresented in higher education, particularly young men of color.

The facilitator will develop and lead an after-school structured mentoring program for high school students at two partner high schools in upper Manhattan. Students will be guided through a curriculum focused on personal growth, academic success, and college preparation and will be mentored by Hunter College students. Facilitators will work with the program director to plan student activities and monitor student success. Facilitators will work closely with and provide oversight to Hunter College students. The facilitator will report to the Project Director, located in the CUNY Office of Academic Affairs – Collaborative Programs.

The program will run one afternoon per week through May. Facilitators must be available five hours per week for planning and instruction. **Instruction times will be every Monday, 4-6pm at a high school on the Upper East Side. Planning times are flexible.**

We ask for a commitment for the entire academic year - October 15 through June 1. Must be available Mondays 4-6pm.

Other Duties

Qualifications

- Bachelor's degree in education or a related field (Master's preferred);
- Teaching, tutoring, or counseling experience with adolescents;

- An understanding of college access issues for high school students;
- Ability to work collaboratively and independently;
- An interest in youth development, leadership, social justice, and student empowerment.