
Job Title	ISS Training Specialist
PVN ID	QB-1810-002763
Category	Instruction and Social Service
Location	QUEENSBOROUGH C. C.
Department	Division of Pre-College, Continuing Educ
Status	Part Time
Salary	Depends on qualifications
Hour(s) a Week	4.00-16.00
Closing Date	Dec 04, 2018 (Or Until Filled)

General Description

Queensborough Community College's Division of Pre-College, Continuing Education & Workforce Development is looking to hire part-time Behavioral Health Instructors for the Empowerment Services Peer Support Training Program for New York City Health & Hospitals Corporation. The program includes four-hour modules to train Peers and Peer Champions in the following subject areas and will be offered multiple times in the next year and a half:

- **The Integration of Peers into the New Behavioral Health-Home and Community Based Services (BH-HCBS) Model**
- **Providing Optimal Services to the BH-HCBS Population Through Understanding of Co-Occurring Disorders**
- **The Integrated Treatment Team: Teamwork Principles & Practices**
- **Advocacy for Empowerment: The Stages of Change Model and Motivational Interviewing**
- **Ethics, Cultural Competency and Education & Mentoring for Empowerment**
- **Recovery & Wellness for Empowerment**
- **Collaboration & Teamwork to Deliver Optimal Services to the Target Population**

Other Duties

The part-time Behavioral Health Instructors will be responsible for working collaboratively with both QCC and the NYC Health + Hospitals Corporation to prepare for, instruct, implement and evaluate the four-hour modules. The Instructors must have demonstrated experience and expertise in teaching Peers and must be able to work experientially and skillfully with students in a collaborative learning environment.

Qualifications

- Minimum Bachelor's Degree; MSW, MHT, M.Ed. or MPA preferred.
- Minimum 2 years of teaching Behavioral Health topics to a diverse student population.
- Certified Recovery Peer Advocate (CRPA) Certification.
- Experience teaching CRPA curriculum.
- Experience working with and supervising Peers in a health-care setting.
- Outstanding Facilitation and Communication skills.