
Job Title	Dance Teacher
PVN ID	ME-2506-006893
Category	Instruction and Social Service
Location	MEDGAR EVERS COLLEGE
Department	MEC Liberty Partnerships Program
Status	Part Time
Hourly Rate	\$30.00-\$30.00
Hour(s) a Week	12.00
Closing Date	Aug 23, 2025 (Or Until Filled)

General Description

Our STEAM Summer Program integrates Science, Technology, Engineering, the Arts, and Math in a fun and dynamic way for students ages [14 - 18]. We believe in nurturing creativity and critical thinking through engaging, hands-on activities. As part of the "A" in STEAM, dance plays a vital role in helping students explore movement, storytelling, and self-expression.

We are seeking an energetic and passionate Dance Teacher to lead daily dance sessions that inspire and challenge students. The ideal candidate will blend movement with creativity and make connections to broader STEAM themes. You will work closely with our Arts and Education staff to support a cohesive and exciting learning environment.

- Design and lead age-appropriate dance classes, incorporating a variety of styles (e.g., contemporary, hip-hop, cultural, jazz)
- Create choreography for a culminating performance or showcase at the end of the program
- Possibly Integrate dance activities with weekly STEAM themes, encouraging cross-disciplinary connections
- Foster an inclusive, supportive, and enthusiastic classroom atmosphere
- Collaborate with other teachers and program staff to coordinate schedules and student engagement
- Maintain a safe environment that supports physical activity and expression
- Provide feedback and encouragement to students of varying skill levels
- Other duties as assigned

Other Duties

Qualifications

- Background in arts education, dance, or a related field (Bachelor's degree preferred but not required)
- Experience teaching dance to children or youth in a classroom or camp setting
- Ability to engage students in both physical and conceptual aspects of dance
- Positive, energetic, and flexible attitude
- Excellent classroom management and communication skills
- Experience working in Dance programs
- Familiarity with arts integration strategies in education

Technical Proficiency in Dance

- Strong foundation in one or more dance styles (e.g., contemporary, hip-hop, modern, jazz, ballet)
- Strong knowledge of multiple dance styles and creative movement
- Ability to demonstrate movements clearly and safely
- Knowledge of proper technique and alignment for injury prevention

Classroom and Behavior Management

- Skills in creating a structured, respectful, and engaging environment for teens
- Ability to manage group dynamics, transitions, and differing maturity levels
- Consistent use of positive reinforcement and clear expectations

Curriculum Design and Lesson Planning

- Competence in designing age-appropriate lessons that build progressively over four weeks
- Ability to integrate choreography, improvisation, technique, and creative exploration
- Clear goals for both daily objectives and final program outcomes (e.g., performance)

Student Engagement and Motivation

- Ability to connect with high school students through relevant music, movement, and themes
- Encouraging self-expression, confidence, and teamwork
- Sensitivity to diverse skill levels and body types

Collaboration and Communication

- Works well with other educators, program staff, and parents
- Communicates effectively about student progress, schedules, and program needs
- Participates actively in program planning and cross-disciplinary activities if part of a STEAM or multi-subject program

Adaptability and Problem Solving

- Can adjust lessons in real-time based on student energy, interests, or skill level
- Flexible in handling space limitations, tech issues, or changes in schedule
- Able to pivot creatively if students need extra support or challenge
- Ability to tailor instruction to diverse learners and age groups