**Careers at RFCUNY** 

Job Openings

**Job Title** Academic Advisor (ACE) **PVN ID** LE-2407-006368 Category Managerial and Professional Location LEHMAN COLLEGE Department ACE (Accelerate, Complete, Engage) **Status** Full Time \$60,000.00 - \$67,000.00 **Annual Salary** Hour(s) a Week 35 **Closing Date** Jan 02, 2025 (Or Until Filled)

## **General Description**

RESEARCH

FOUNDATION CUNY

Accelerate, Complete, and Engage (ACE) at Lehman College is a comprehensive program designed to help students complete their academic journey to the bachelor's degree within two years (transfer) or four years (freshmen). ACE provides a range of financial, academic, and personal support, including intensive academic advisement and career counseling, as well as tuition, textbook, and transportation assistance. Reporting to the ACE Director, the ACE Academic Advisor is responsible for supporting a cohort of 125-150 students from admission through graduation.

## **Other Duties**

- Delivers comprehensive advisement support services to an assigned group of students through degree completion;
- Reviews student progress and tracks student use of academic support services;
- Supports annual recruitment of new students into the program, including leading information sessions and assisting students through the admissions process;
- Develops and facilitates monthly seminars, workshops, and activities on issues of importance to students;
- Conducts regular outreach to faculty and other college staff as needed to support student success;
- Maintains accurate tracking data and notes for each assigned student, recommending appropriate referrals and opportunity programs;
- Organizes periodic special events and programs for students;
- Performs other related duties as assigned.

## Qualifications

- Bachelor's degree with a minimum of 2 years of academic advisement experience; Master's degree preferred;
- Strong understanding of the needs of urban, first-generation college students; experience with transfer students a plus;
- Demonstrated ability to work both independently and as part of a team;
- Demonstrated ability to work well with faculty and administrators;
- Willingness to work evenings and weekends as needed;
- Strong organization, project management and facilitation skills;
- Ability to enter, monitor and interpret student data accurately;
- Excellent written and oral communication skills; and
- Strong computer skills, particularly Microsoft Office, and aptitude to learn new systems as needed.