
Job Title	ISS Counselor/Coach/CaseWorker - 2500F1
PVN ID	HO-2303-005464
Category	Instruction and Social Service
Location	HOSTOS C. C.
Department	Continuing Education & Workforce Develop
Status	Part Time
Hourly Rate	\$20.00-\$25.00
Hour(s) a Week	19.00-25.00
Closing Date	May 03, 2023 (Or Until Filled)

General Description

Hostos Community College's Liberty Partnerships Program is a high school accredited, year-round academic and cultural enrichment program enhanced by career and support services. The program serves 360 students of all nationalities, primarily Latino and African American students per year. The goal is to ensure that at-risk students graduate on time and to prevent them from dropping out of high school, including those with limited English proficiency. The focus is to assist students in obtaining the skills and knowledge necessary to either be admitted into college or gain employment. During the academic year, students will be exposed to several cultural and civic opportunities in their community to expand their personal growth.

HLPP Site Coordinators organize educational, social and cultural excursions and career-related workshops for the students, the schools' personnel, community-based organizations and other partner institutions. Recruit, train and supervise HLPP tutors and mentors. Assists the Program Director with interim and final reports as needed. Recommends and coordinates staff development workshops for HLPP staff. Develops and facilitates enrichment classes for the partner school and parents.

Campus Specific Information

Current partner high schools:

- Hostos Lincoln Academy of Science
- Health Opportunities High School
- I.S. 584
- Community School for Social Justice

Other Duties

General Responsibilities:

- Work as the program liaison with school stakeholders (principals, guidance staff, teachers, parent coordinator, PTA leadership, etc.)
- Recruit, interview, and work with program students and parents to develop individualized and goal-oriented action plans, including academic assessment, supportive services, etc.
- Develop, research, and obtain a variety of resources to promote and inspire student development and involvement
- Provide day-to-day contact with program instructors and tutors
- Provide monitoring for academic progress while maintaining data for student activity tracking reports
- Provide academic and college success advice and support; general guidance, mentoring, career exploration assistance and various field trips
- Coordinate program attendance (i.e., monitoring and calling parents if attendance falls short)
- Provide linkage to LPP social worker/counselor and school guidance staff to address student challenges and counseling.
- Participate in monthly review meetings; assist with data entry by administrative assistant and to help prepare data reports for review by director and for submission to NYSED.
- Schedule student and parent workshops
- Report to program director; occasionally assist other staff with misc. program-related tasks as needed.
- Maintain communication and relations with Alumni. Assist in coordinating alumni-related activities as needed.
- Other tasks in support in the program that may include but not limited to attending PTC meetings, weekend events, trips, etc.

Qualifications

Minimum Qualifications:

- Associate's Degree. Bachelor's Degree Preferred.
- At least three years of experience in youth development and academic enrichment programs

Qualifications:

- Sensitivity to the social, economic, academic, and emotional challenges of youth from the South Bronx.
- Strong organizational, time-management, problem-solving, and administrative skills
- Demonstration of leadership, decision-making, and creative thinking skills

- Ability to work in diverse environments exhibiting sociocultural competence and understanding
- Efficient in Microsoft Office (Word, Excel, Outlook, etc.) and Google Drive
- Available for occasional nights and weekends

RFCUNY Benefits

[RFCUNY Employee Benefits and Accruals](#)

About the Research Foundation

The Research Foundation of The City University of New York (RFCUNY) was established as a not-for-profit educational corporation chartered by the State of New York in 1963. RFCUNY supports CUNY faculty and staff in identifying and obtaining external support (pre-award) from government and private sponsors and is responsible for the administration of all such funded programs (post-award).

RFCUNY stands between CUNY's principal investigators (PIs) and the sponsors who support them and strives to fulfill its essential responsibilities to both groups. Working closely with individual PIs and Grants Officers on the campuses, RFCUNY oversees employment, accounting, audit, reporting, purchasing, and special responsibilities that include management of a planned giving program; liaison with governmental agencies and foundations; negotiation of agreements; facility construction and renovation; protection and commercialization of intellectual property; and compliance with applicable standards in research involving human subjects, animal care, environmental and radiological safety, and conflicts of interest.

Equal Employment Opportunity Statement

The Research Foundation of the City University of New York is an Equal Opportunity/Affirmative Action/Americans with Disabilities Act/E-Verify Employer. It is the policy of the Research Foundation of CUNY to provide equal employment opportunities free of discrimination based on race, color, age, religion, sex, pregnancy, childbirth, national origin, disability, marital status, veteran status, sexual orientation, gender identity, genetic information, marital status, domestic violence victim status, arrest record, criminal conviction history, or any other protected characteristic under applicable law.