

Job Title	Literacy/Social Studies
PVN ID	HO-1801-002282
Category	Instruction and Social Service
Location	HOSTOS C. C.
Department	Division of Continuing Education & Workforce
Status	Part Time
Hourly Rate	\$32.00-\$35.00
Hour(s) a Week	0.00
Closing Date	Jun 29, 2018 (Or Until Filled)

General Description

CFA Part Time HSE Instructor

The CUNY Fatherhood Academy (CFA) is a comprehensive program designed to promote responsible parenting and foster economic stability for unemployed and underemployed young fathers through education, employment, and personal development. Increased familial engagement, attaining a High School Equivalency (HSE) diploma and finding gainful employment are all essential goals of the CFA.

The program's central focus is to help young fathers prepare for and enroll into college or training programs, with the understanding that earning a college degree is the most effective path toward providing long-term economic sustainability for themselves and their families.

The program serves Black and Latino fathers, ages 18–28, from throughout New York City.

Under the supervision of the Program Director, the experienced High School Equivalency (HSE) instructor will provide instruction in language arts (including reading and writing) and social studies. The instructor will be responsible for daily classroom instruction, student assessment, and curriculum development. The ideal candidate will have experience teaching young adult students, with demonstrated knowledge and experience writing thematic-based and/or contextualized curricula.

Other Duties

General Duties

- Provide specialized academic instruction to target population while assessing student performance to determine readiness for TASC exam;
- Demonstrated knowledge of Common Core and TASC; extensive understanding of core subject areas on TASC;
- Ability to respond effectively to feedback and adjust teaching strategies and materials in order to motivate students and respond to student needs;
- Offer comprehensive general advising and guidance to students on TASC subjects as needed;
- Ability to integrate new theories, concepts, practices, innovations, or techniques relevant to the TASC exam into standard instructional materials;
- Assist with monitoring, tracking and tallying student data for reports and program analysis;
- Assist with identifying and coordinating supplemental instruction support services for participants;
- Assist in the development of supplemental learning materials and activities to meet varying academic needs of students;
- Strong presentation, verbal and interpersonal communication skills to successfully work with and present to diverse learners and audiences;
- Experience working with linguistically, culturally and academically diverse students in an all-male class preferred;
- Facilitation experience in adult or developmental education using a holistic and strengths-based approach to student development preferred.

Additional Responsibilities

- Ability to work effectively with staff, students, and internal and external constituents;

- Ability to communicate effectively with and convey simple to complex concepts, processes, and practices to peers, supervisors, and students; ability to listen and respond to the concerns/ideas of others;
- Ability to write clearly and produce/edit accurate, well-organized, and articulate lessons.

Qualifications

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- Bachelor's degree and five years related experience
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- Knowledge of existing academic standards and familiarity with Common Core Learning Standards, TASC preparation, and college placement exams
- Strong facilitation, training, and professional development skills
- Experience counseling and working with students with development math/reading needs
- H/she must be able to demonstrate good organization skills, positive interpersonal skills, and excellent communication skills
- The ideal candidate must demonstrate expertise in the development of learning skills and learning strategies, presentation and group facilitation experience. The candidate must also have experience in planning and implementing workshops, strong writing and oral communication skills

The ideal candidate will also have experience working with the target population and experience working in a college or university setting.