

<b>Job Title</b>	Director of Training and Education
<b>PVN ID</b>	HC-1805-002485
<b>Category</b>	Managerial and Professional
<b>Location</b>	HUNTER COLLEGE
<b>Department</b>	
<b>Status</b>	Full Time
<b>Salary</b>	Depends on qualifications
<b>Hour(s) a Week</b>	35
<b>Closing Date</b>	Jul 02, 2018 (Or Until Filled)

## General Description

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The New York City Mental Health Service Corps (MHSC) is a key initiative of Thrive NYC: A Mental Health Roadmap for All— a comprehensive public health approach to mental health designed to promote and protect the wellbeing of all New Yorkers. The MHSC fills the too long neglected gaps in mental health and substance use services throughout NYC by creating a corps of approximately 400 mental health clinicians placed in high-need communities. Through best practices and a better design of care, the initiative will increase the diversity of behavioral health clinicians in the workforce and strengthen care where it is needed the most.

MHSC focuses on the recruitment, training, and support of early career social workers and licensed mental health counselors to become fully licensed behavioral health clinicians with a specific focus on incorporating evidence-based practices in primary care and behavioral health settings throughout New York City. Through a structured supervision system and task-shifting model, clinicians are able to obtain advanced licensure through the MHSC and strengthen their own capacity to be able to provide sound behavioral health services in marginalized communities and populations. MHSC is a city-funded program housed under Hunter College, CUNY and the Research Foundation of CUNY. All MHSC staff are employees of the Research Foundation of CUNY.

## Other Duties

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- Develop a strategic plan focusing on clinical and public health concepts and professional development for early career clinicians and for all MHSC staff including clinical supervisors and site coordinators
- Enhance and work to continuously improve and integrate core competencies and the provision of evidence based practice into the three year MHSC curriculum for early career behavioral health clinicians

(BHCs)

- Develop and oversee the provision of evidence based practice as it relates to development and maintenance of an EBP registry, planning and investment in EBPs with respect to developing in house expertise amongst clinical supervisors and BHCs, training in EBPs, tracking and monitoring of fidelity of EBPs, alignment with MHSC-participating sites and roll-out of key initiatives at the site and program level
- Develop and oversee the planning and programming of orientation and training programs for all MHSC staff in collaboration with DOHMH and MHSC Leadership
- Collaborate with NYC DOHMH and other stakeholders to support development and alignment of orientation and training curriculum for primary care and behavioral health practices and practitioners participating in MHSC
- Oversee and deliver in conjunction with the Director of HR all orientations for new hires
- Oversee and deliver the initial clinical learning series and all subsequent training built into the MHSC program including but not limited to quarterly trainings, monthly webinars, and the like, and advise on structure of themed clinical content in group supervision to be in alignment with the training curriculum and core competencies
- Supervise and manage Training Specialists and other members of the Training team
- Collaborate with Quality Improvement Specialist to update orientation and training curriculum as per required quality improvement activities across settings and disciplines
- Monitor and evaluate the training and professional development program at MHSC in conjunction with the QI department, and continuously monitor and engage in process improvement plans.

## Qualifications

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- Master's degree from accredited institution.
- At least 3 years+ experience in training of multi-disciplinary clinical care providers.
- Experience with curriculum development, core competencies and longitudinal programming of training programs and evaluation
- Excellent communication skills, both written and oral, and proven ability to engage with multiple stakeholders
- Team-oriented and can work flexibly in high demand and complex environments
- Strong commitment to work in a high-need, underserved community with limited access to behavioral health care
- Sensitivity to diverse cultural and linguistic populations

Preferences:

- Experience with evidence-based practice in behavioral health, and how to operationalize fidelity measures.
- Knowledge of city-wide community resources and mental health systems
- Experience as a dean or associate dean is a plus, and experience in an academic environment or health care-related education department is a plus