Careers at RFCUNY Job Openings

Job Title	Short-term Research Assistant
PVN ID	HC-1709-002072
Category	Research
Location	HUNTER COLLEGE
Department	
Status	Part Time
Salary	Depends on qualifications
Hour(s) a Week	0.00
Closing Date	Nov 14, 2017 (Or Until Filled)

General Description

RESEARCH

FOUNDATION CUNY

Project Overview

Case Studies on Authentic Assessment in UPK Citywide: Perspectives on Utility, Fidelity, and Applications to Practice Project is a research study funded by the Foundation of Child Development that aims to foreground UPK teachers' perspectives on how authentic assessment systems (Teaching Strategies Gold, Work Sampling, and High Scope Child Observation Record) influence daily classroom practices, decisions made about curriculum and lesson planning, and the teachers' use of assessment to develop comprehensive understandings of children's individual needs and interests.

Job Summary

We are currently seeking research assistants to carry out research procedures including recruitment, survey administration, interviewing participants, and conducting classroom observations.

Other Duties

- Required travel to UPK programs across the metropolitan areas of New York (Brooklyn, Bronx, Manhattan, and Queens)
- Availability between 8:30 a.m. to 5:00 p.m. on weekdays, 2-3 days/week
- · Conduct interviews with participants
- Transcribe audio recordings of interviews
- Carry out classroom observations and record interactions between teachers and children, along with children and their peers
- Attend meetings to discuss the study's progress, issues that come up in the field, and emerging findings

Qualifications

- Has studied Early Childhood Education, or related field (e.g. Family Studies, other areas in Education, Social Work, Development Psychology)
- Experience teaching or working in preschool or early care and education settings desired, or is interested in learning more about early childhood curriculum and assessment
- Fluent Spanish required
- Knowledge of research methodologies, data collection and maintenance
- · Good interpersonal skills, organizational skills, as well as attention to details
- Team Player
- Skilled at prioritizing multiple tasks, and conducting follow up

To apply, please send a cover letter, resume or CV.