

Job Title	STEP Instructor - Biology
PVN ID	BM-2312-006048
Category	Instruction and Social Service
Location	BOROUGH OF MANHATTAN C. C.
Department	BMCC- Office of Research
Status	Part Time
Hourly Rate	\$30.00-\$33.00
Hour(s) a Week	19.00
Closing Date	Feb 28, 2024 (Or Until Filled)

General Description

We are seeking a passionate and knowledgeable part-time biology instructor to join our dedicated STEP faculty. The ideal candidate will have a strong background in biology effective teaching skills and the ability to engage and inspire high school learners. The instructor will be responsible for planning and delivering engaging hands-on lessons assessing student progress and contributing to the overall success of our step program To ensure success as a STEM teacher, candidates should have a strong quantitative background, demonstrate empathy, and have good written and verbal communication skills.

Other Duties

- Plan and deliver comprehensive an engaging biology lessons to high school students
- Utilize a variety of instruction strategies and resources to accommodate diverse learning styles
- Incorporate relevant real world applications and examples into instruction
- Maintain a collaborative relationship with program coordinators and administration
- Be a team player

Qualifications

A successful applicant must:

- Have earned bachelor's degree in a STEM discipline or have 2 years' experience in education or tutoring fields
- Knowledge of the STEM disciplines

- Minimum one-year recent experience in specific course fieldwork
- Relevant knowledge of high school grade STEM coursework and fields
- Success with and commitment to supporting an inclusive environment
- Demonstrated passion for and knowledge of biological sciences with the ability to effectively communicate complex concepts to high school students
- Proven successful advisement and mentoring experience
- Collaborate with colleagues to develop and refine curriculum materials, assessments and instructional strategies
- Ability to cater to specific student needs and maintain diverse teaching and review models