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<b>Job Title</b>	Social Psychology Instructor (High School Program)
<b>PVN ID</b>	BA-2505-006864
<b>Category</b>	Instruction and Social Service
<b>Location</b>	BARUCH COLLEGE

**Department**

<b>Status</b>	Part Time
<b>Hourly Rate</b>	\$45.00-\$45.00
<b>Hour(s) a Week</b>	21.00
<b>Closing Date</b>	Jul 22, 2025 (Or Until Filled)

## General Description

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The Baruch STEP Academy is an academic enrichment program focusing on STEM (Science, Technology, Engineering, and Mathematics) education and providing college preparation. Managed through the CUNY Research Foundation, we serve 250 middle and high school students throughout the city each year. <https://step.baruch.cuny.edu>.

Course Description: Student will be introduced to the scientific study of how we feel about, think about, and behave toward the people around us and how we are also influenced by those people.

The Summer 2025 Program will run for 16 sessions: July 7 - July 31 from 9am-2pm (Mondays through Thursdays ONLY).

Schedule: Monday through Thursday from 9am to 2pm + weekly one hour faculty meeting

Salary: The pay rate is \$45 an hour for a total of \$4,500. This includes 72 hours of instruction (including lunch) and 28 hours for campus orientation, weekly staff meetings, and prep work.

*Only applicants that submit a cover letter will be considered. Request for interviews will start immediately.*

## Other Duties

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- Plan and teach original course curriculum for approximately 20-22 students
- Evaluate student and group performance
- Provide staff with measurable results in student learning through assessments
- Monitor and maintain student attendance records
- Reassess curriculum based on student needs, interest, and understanding of material
- Other duties as assigned

## Qualifications

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### **Required:**

- Availability each program day from 9am – 2pm + weekly one-hour faculty meetings
- Degree in psychology or related field
- Previous teaching role
- Possess good interpersonal skills with teenagers
- Experience guiding students with research projects

### **Preferred:**

- Prior experience working with middle or high school students
- Possess innovative and creative instructional methods
- Enthusiasm for designing original, self-directed curriculum
- Have a strong classroom management style
- Demonstrated ability to create an engaging and inclusive learning environment