
Job Title	Anatomy & Physiology Instructor
PVN ID	BA-2505-006846
Category	Instruction and Social Service
Location	BARUCH COLLEGE

Department	
Status	Part Time
Hourly Rate	\$45.00-\$45.00
Hour(s) a Week	18.00
Closing Date	Jul 10, 2025 (Or Until Filled)

General Description

The Baruch STEP Academy is an academic enrichment program focusing on STEM (Science, Technology, Engineering, and Mathematics) education and providing college preparation. Managed through the CUNY Research Foundation, we serve 250 middle and high school students throughout the city each year.

<https://step.baruch.cuny.edu>.

Anatomy is a foundational biology course designed for students interested in pursuing careers in health and medicine. Students will learn the histology, anatomy, and physiology of the skeletal, muscular, nervous, and cardiovascular systems. This course will provide an understanding of the structure and function of the human body when in homeostasis or disease.

The **Summer 2025 Program** will run for 16 sessions: July 7 - July 31 from 9am-2pm (Mondays through Thursdays ONLY).

Schedule: Monday through Thursday from 9am to 2pm + weekly one hour faculty meeting

Salary: The pay rate is \$45 an hour for a total of \$4,500. This includes 72 hours of instruction (including lunch) and 28 hours for campus orientation, weekly staff meetings, and prep work.

Only applicants that submit a cover letter will be considered. Deadline for submission is May 26th. Request for interviews will start immediately.

Other Duties

- Plan and teach original course curriculum for approximately 20-22 students
- Evaluate student and group performance
- Provide staff with measurable results in student learning through assessments
- Monitor and maintain student attendance records
- Reassess curriculum based on student needs, interest, and understanding of material

- Other duties as assigned

Qualifications

Required:

- Availability each program day from 9am – 2pm + weekly one-hour faculty meetings
- Degree in biology or related STEM field
- Previous teaching role in the health sciences
- Possess good interpersonal skills with teenagers
- Experience guiding students with research projects

Preferred:

- Prior experience working with middle or high school students
- Possess innovative and creative instructional methods
- Enthusiasm for designing original, self-directed curriculum
- Have a strong classroom management style
- Demonstrated ability to create an engaging and inclusive learning environment