
Job Title	High School General Anatomy Instructor
PVN ID	BA-2404-006242
Category	Instruction and Social Service
Location	BARUCH COLLEGE
Department	Weissman School of Arts and Sciences
Status	Part Time
Hourly Rate	\$45.00-\$45.00
Hour(s) a Week	15.00-19.00
Closing Date	Jun 16, 2024 (Or Until Filled)

General Description

Anatomy is a foundational biology course designed for students interested in pursuing careers in health and medicine. Students will learn the histology, anatomy, and physiology of the skeletal, muscular, nervous, and cardiovascular systems. This course will provide an understanding of the structure and function of the human body when in homeostasis or disease.

The Baruch STEP Academy is an academic enrichment program focusing on STEM (Science, Technology, Engineering, and Mathematics) education and providing college preparation. Managed through the CUNY Research Foundation, we serve 250 middle and high school students throughout the city each year. <https://step.baruch.cuny.edu>.

The Summer 2024 Program has 16 sessions:

- July 8 - August 1 from 9am-2pm Mondays through Thursdays
- Schedule: 9am-2pm + weekly one hour faculty meeting
- Salary: The pay rate is \$45 an hour for a total of \$4,500. This includes 72 hours of instruction and 28 hours for campus orientation, staff meetings, and prep work.

Other Duties

- Plan and teach original course curriculum for 20-25 students
- Evaluate student and group performance
- Provide staff with measurable results in student learning through assessments
- Monitor and maintain student attendance records
- Reassess curriculum based on student needs, interest, and understanding of material.
- Other duties as assigned

Qualifications

Required:

- Availability each program day from 9am – 2pm + weekly one hour faculty meetings
- Degree in biology or related STEM field
- Previous teaching role in the health sciences
- Possess good interpersonal skills with teenagers
- Experience guiding students with research projects

Preferred:

- Prior experience with middle or high school students
- Possess innovative and creative instructional methods
- Enthusiasm for designing original, self directed curriculum
- Have a strong classroom management style
- Demonstrated ability to create an engaging and empathetic learning environment