Title of Proposed Project:

Ideaology and the Reform of Public Higher Education

Brief Abstract

Elected officials at the state and federal level have pushed for reforms that judge public institutions of higher learned based on certain "performance" metrics. Public funding of higher education is linked to whether institutions meet these metrics. In my paper, I develop a critique of these reforms through an ideological alliance between dissimilar intellectual positions, those of the conservative philosopher Michael Oakeshott and "radical" writers in the poststructuralist tradition of Michel Foucault.

Relevant Publications & Scholarship

Peer-Reviewed


Other


Review of Political Liberalism by John Rawls. The Forward (April 1, 1994).

Review of Hannah Arendt and the Jewish Question by Richard J. Bernstein. The Forward (June 27, 1997).


Education

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<th>Institution</th>
<th>Degree</th>
<th>Year(s)</th>
<th>Discipline</th>
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<td>B.A.</td>
<td>1987</td>
<td>Political Science/History</td>
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<td>University of Chicago</td>
<td>M.A</td>
<td>1988</td>
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<td>Columbia University</td>
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Other Current & Past Funding (last 5 years)

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<td>Summer 2008</td>
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Attachments

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## Budgets

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This summary salary will allow me to forgo teaching and write this paper.