

# Careers at RFCUNY Job Openings

Job Title MHSC Child & Adolescent Supervising Psychiatrist

**PVN ID** HC-1702-001660

Category Managerial and Professional

**Location** HUNTER COLLEGE

Department MHSC
Status Full Time

Salary Depends on qualifications

Hour(s) a Week 35

Closing Date Aug 14, 2017 (Or Until Filled)

## **General Description**

The New York City Mental Health Service Corps (MHSC) is a key initiative of Thrive NYC: A Mental Health Roadmap for All—a comprehensive public health approach to mental health designed to promote and protect the wellbeing of all New Yorkers. The MHSC fills the too long neglected gaps in mental health and substance use services throughout NYC by creating a corps of approximately 400 mental health clinicians placed in high-need communities. Through best practices and a better design of care, the initiative will increase the diversity of behavioral health clinicians in the workforce and strengthen care where it is needed the most.

MHSC focuses on the recruitment, training, and support of early career social workers and licensed mental health counselors to become fully licensed behavioral health clinicians with a specific focus on incorporating evidence-based practices in primary care and behavioral health settings throughout New York City. Through a structured supervision system and task-shifting model, clinicians are able to obtain advanced licensure through the MHSC and strengthen their own capacity to be able to provide sound behavioral health services in marginalized communities and populations. MHSC is a city-funded program housed under Hunter College, CUNY and the Research Foundation of CUNY. All MHSC staff are employees of the Research Foundation of CUNY.

MHSC is seeking a child and adolescent consultant psychiatrist who has interest in being part of this new initiative. The overall goal will be to work to improve the mental health service and delivery system across a spectrum of settings and services where residents of NYC access any type of direct care. Depending on the skill set and population focus of the psychiatrist, we will secure a network of consultative sites with the population in need.

The psychiatrist would provide consultation on diagnostic issues and treatment options to clinical and nonclinical service providers in service settings and programs run by non-profit providers and/or NYC government agencies; these settings will differ depending on the age group of the target population and may include child welfare agencies, juvenile justice settings, forensic settings, homeless shelters, or home visiting programs for new mothers. The psychiatrist will provide consultation to practitioners in these settings and programs where there are youth with challenging mental health presentations, including a history of trauma.

The goals will be to help address the gaps in expertise in the NYC social service system for serving a population that has complex mental health needs and to work with non-clinical staff and develop referral pathways into mental health services.

#### **Other Duties**

The psychiatrist will consult, guide, advise, train, build capabilities and inform and provide evidence-based practices in various sites as well as advise other clinical staff, allied professionals/non-mental health staff working in social service programs, mental health programs and primary care settings. The psychiatrist will use his/her clinical expertise and knowledge of scientific evidence and current clinical standards to provide training, technical assistance (training support) and clinical consultation. He/she will address knowledge and practice gaps in one or more of the following areas:

- Child, adolescent, family or adult development, behavioral health conditions and preventive factors
- Psychiatry assessment, diagnostic evaluation, and guidance on treatment strategies in the population, and in community settings
- Integration of behavioral health and primary care services, including substance use disorders
- Collaborative care models to address most prevalent age-specific psychiatric conditions involving clinicians and allied professionals
- Treatment planning to address biologic, psychosocial, and environmental factors, including families, care givers and other community resources
- Pharmacologic best practices
- · Clinical consultation on individual cases.
- Train and consult to clinical staff on best practices in evaluation and treatment.
- Provide education, support and consultation to community based programs.
- Provide Technical Assistance and Quality Improvement to new DOHMH programs as requested.
- Educate, collaborate and provide clinical assistance to staff working at various programs within the New York City government agencies (e.g., Administration of Children's Services).
- Drawing on current scientific knowledge and proven best practices, create/adapt guidelines for screening
  and treating the population served, including pharmacologic and other clinical, behavioral, and familybased approaches.
- Develop and deliver presentations on psychiatry topics for a variety of clinical and non-clinical audiences.
- Provide case-specific clinical consultations and manage referred caseloads, depending on setting.

### **Qualifications**

Board-eligible by start date in General Psychiatry or Child and Adolescent Psychiatry.

- Training or work experience includes a public health focus or orientation.
- Licensed to practice in New York State.
- Demonstrated ability to collaborate effectively in a team setting.
- Experience consulting to or training clinical and non-clinical staff.
- Experience critically reviewing and summarizing research literature and clinical guidelines for the purposes of dissemination to varied audiences.
- Strong interpersonal and communication skills (verbal, written, and presentation).
- Positive, flexible, and solution-focused attitude.
- Must be culturally sensitive (bi-lingual would be preferred).

#### PREFERENCES:

- Knowledge of city-wide community resources and mental health systems for geriatric population
- Experience with primary care psychiatry.
- Bi-lingual in English plus another language including, but not limited to Spanish, Mandarin, Thai,
   Cantonese, Russian, Japanese, Korean, German, Greek, Italian, French, French-Creole, Portuguese,
   Hebrew, Haitian-Creole, Arabic, Egyptian, Hindi, Bengali, Punjabi, Polish, Serbian, Serbo-Croatian,
   American Sign Language, etc.

For Frequently Asked Questions, please visit:

www.hunter.cuny.edu/mhsc